

## **Appendices**

### **Appendix A: Interview Questions for Teachers**

1. In what ways are parents involved in their children's education in this nursery school? What happens specifically in Nursery One/Two? What kinds of things impact their involvement, in your view?
2. In your view, what kind of parental involvement is valuable in children's education? What leads you to think that? Does your opinion vary depending on the age of the child or does it apply to all ages? Why do you think that?
3. What are some of the things parents do that indicate to you that they are involved in their children's education?
4. Apart from helping out with homework what do you think are some other ways in which parents could get involved in children's education
  - At home?
  - At the nursery school?
5. How do you, in collaboration with parents, help children who are new to the nursery school adapt to the school environment, especially on their first day at school?
  - a) How are children in Nursery One who are planning to move to Nursery Two assisted in adapting to the new class?
6. How do you communicate with parents about nursery school activities?
  - a) Do parents ever contact you? Why or about what?
7. How do you as a teacher promote parent participation in their children's learning?
  - a) How does the nursery school administration promote parent participation in their children's learning?
  - b) What are some of the ways in which the nursery school promotes close relationships with families?
8. What other ways do you as a teacher connect with parents to foster children's learning, for instance, home visits, PTA meetings, special invitations for parents to visit the school, or emails and phone calls?
  - a) What are some of the reasons or what is discussed during any of such occasions?
9. What are some of the barriers that you think parents of your nursery school may face that limit their participation in children's learning?

- a) What difficulties do you or the nursery school administration face when considering parents' participation in their children's learning activities?
10. In what ways do you think increased parental involvement would make a difference in children's learning?
  11. What are your suggestions about how parent involvement in their child's learning might be supported?
  12. Anything else you would like to say?

## Appendix B: Observations

In this study, nursery schools were observed under the following guidelines:

Name of nursery school \_\_\_\_\_

Number of children in class \_\_\_\_\_ Number of teachers \_\_\_\_\_

Time observed \_\_\_\_\_

- ❖ Observations will focus particularly on the 6 parents interviewed in each school and their children including all the teachers. Comments will also be made on the general picture of what happens in the nursery school.
- ❖ Observations will be done with the use of a video recorder and making extra notes in a notebook at the end of each day.

### First steps of observation analysis.

- Parent-child interactions during drop-off or pickups?

Parents	Yes	No	Sometimes	Description of activity
Parent 1				
Parent 2				
Parent 3				
Parent 4				
Parent 5				
Parent 6				
Other parents				

- Time spent at nursery school after drop off or pickups?

Parents	Averagely less than 5 minutes	5-10 minutes	10-20minutes	More than 20 minutes
Parent 1				
Parent 2				
Parent 3				
Parent 4				
Parent 5				

Parent 6				
Other parents				

- Helping out in any activity at nursery school for instance tidying up after dropping off or picking up a child?

Parents	Yes	No	Sometimes	Description of activity
Parent 1				
Parent 2				
Parent 3				
Parent 4				
Parent 5				
Parent 6				
Other parents				

- Tries to reach out to the child's teacher to listen to anything concerning the child, give any instructions or pass important information to the teacher? Yes/ No/Sometimes, description of activity

Parents	Yes	No	Sometimes	Description of activity
Parent 1				
Parent 2				
Parent 3				
Parent 4				
Parent 5				
Parent 6				
Other parents				

#### Guidelines for observing teachers and children.

- Welcomes parents and children by name when they come to drop off or pick up children. Tick (v)

<b>Parents, teachers and children</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
Parent 1			
Parent 2			
Parent 3			
Parent 4			
Parent 5			
Parent 6			
Other parents			

Additional comments \_\_\_\_\_

- Time spent with each parent when they arrive for pick-up or drop-offs? Tick (v) what applies.

<b>Parents, teachers and children</b>	<b>Averagely less than 5 minutes</b>	<b>5-10 minutes</b>	<b>10-20minutes</b>	<b>More than 20minutes</b>
Parent 1				
Parent 2				
Parent 3				
Parent 4				
Parent 5				
Parent 6				
Other parents				

Additional comments \_\_\_\_\_

- Tries to reach out to the child's parents to communicate anything concerning the child, give any instructions or pass important information to parents? Tick (v) what applies.

<b>Parents, teachers and children</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
Parent 1			

Parent 2			
Parent 3			
Parent 4			
Parent 5			
Parent 6			
Other parents			

Additional comments \_\_\_\_\_

- Other mediums of communication between parents and teachers? For instance, Posters on notice boards, phone calls or emails, letters, visits. Indicate \_\_\_\_\_
- How do teachers and children connect with the home in their activities at the nursery school, for example, sharing letters, displaying family pictures, and lunch boxes?  
Indicate \_\_\_\_\_